Bake the cookies

Name _____

Cut out the cookies. Read each word. Glue it on the tray with the same vowel sound.

long a ai ay	long e ee ea	long o oa ow
glue	glue	glue
glue	glue	glue
glue	glue	glue

Cut on the solid black lines.



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Fill in the sweaters

Name _____

Say the picture's name. Write the missing letters. Under **er ir ur**, circle the one you used.

ar or er ir ur



st___



b___d

er ir ur



c___n



tig___

er ir ur



c___



sh___t

er ir ur



f___k



t___tle

er ir ur

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Snowy compound words

Name _____

Draw a line to join two words into one long word. Write each long word under its picture.

snow	cake
snow	pot
cup	man
tea	coat
pine	ball
rain	cone

Write the word.



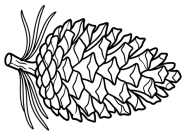
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Split the syllables

Name _____

Clap the word. Draw a line between the parts. Write each part.



robot → _____ _____



candy → _____ _____



window → _____ _____



pillow → _____ _____



chimney → _____ _____



pajamas → _____ _____ _____

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Add the ending

Name _____

Add **s**, **es**, **ed** or **ing** to the word in the box. Write it in the sentence. Read the sentence aloud.

Drop the e.
smile + ing = smiling

Double it.
hop + ing = hopping

 **bake** We are _____ pies.

 **wreath** We hung two _____ on the door.

 **wrap** Last night, Mom _____ the gifts.

 **glow** The lights are _____ .

 **skate** Dad is _____ on the pond.

 **box** We need three _____ for the gifts.

 **hug** Yesterday I _____ my gran.

 **mail** Last week, Gran _____ the cards.

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A Snow Day

Name _____

Read the story. Then answer the questions. Write the missing word in the last one.



It snowed all night. In the morning, Ivy and Leo ran into the yard to play. The snow was deep and soft. They made a snow fort by the big tree. Ivy packed the snow, and Leo stacked it up high. Then they rolled three balls and made a snowman. He got a green scarf and a black hat. Soon the wind got sharp, and their toes felt cold. “Time for a treat!” said Dad. They sat by the stove with cups of hot cocoa. “This was the best snow day,” said Leo.

○ **Find and circle three words with ee or ea.**

Where did Ivy and Leo make the snow fort?

What did the snowman get?

Why did they go in?

Ivy packed the snow, and Leo _____ it up high.

Read it three times. Color a star each time.

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Eight Paper Stars

Name _____

Read the story. Then answer the questions. Write the missing word in the last one.



Theo wanted stars for the tree. Gran got gold paper and showed him how to fold it. Theo folded the paper three times. Then he snipped off the tip. He opened it up, and a star was hiding in the paper! Theo kept cutting and folding. He made eight stars and hung them on the tree. Gran plugged in the lights. The stars were shining. “They are the brightest stars I have seen,” said Gran. Theo was smiling. “Let’s make more for the window!”

○ **Find and circle three words that end in ing.**

What did Gran get?

What did Theo do right after he folded the paper three times?

How many stars did Theo make?

Theo kept cutting and _____ .

Read it three times. Color a star each time.

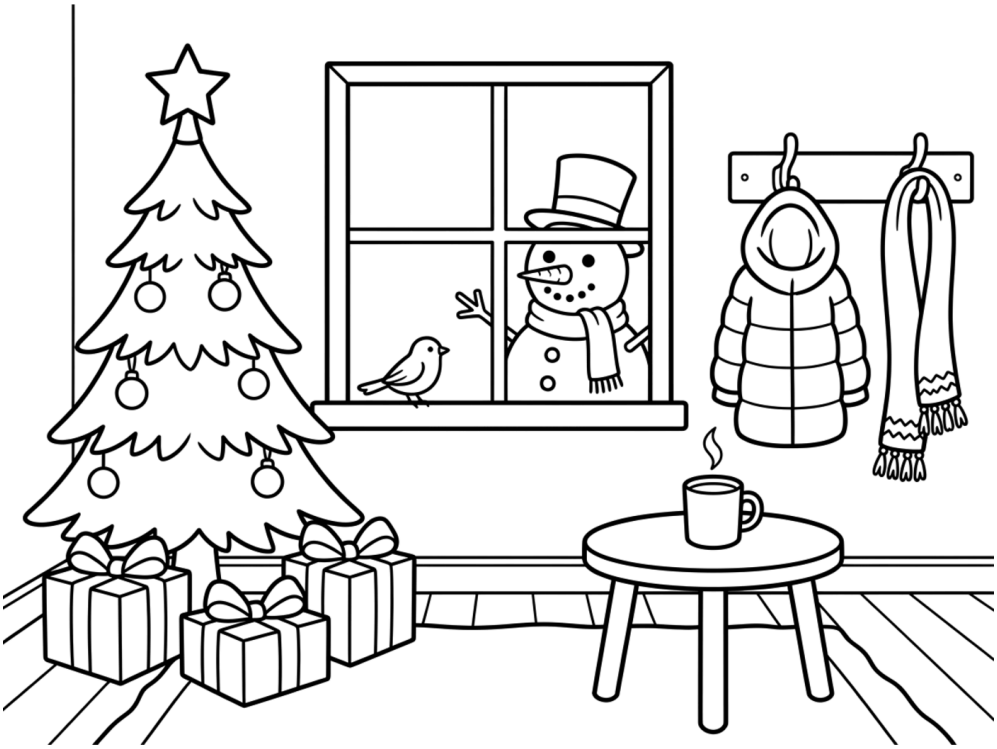
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Read and follow

Name _____

Read each sentence. Color the picture to match. Check the box when you are done.



- [ ] Color the star on the tree yellow.
- [ ] Color the coat red.
- [ ] Color the snowman's scarf green.
- [ ] Color the three gifts blue.
- [ ] Color the mug of cocoa brown.
- [ ] Color the snowman's hat black.
- [ ] Color the bird on the window gray.

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Picture names and answer keys

Use these names, so you and your child say the same word for each picture.


train


snail


hay


sheep


seal


peach


goat


snowman


bowl


star


bird


corn


tiger


car


shirt


fork


turtle


raincoat


cupcake


snowman


pinecone


snowball


teapot


robot


candy


window


pillow


chimney


pajamas

Answer keys

Bake the cookies (page 1)

long a (ai and ay): train, snail, hay
long e (ee and ea): sheep, seal, peach
long o (oa and ow): goat, snowman, bowl

Train and hay go on one tray. They say the same long a with different letters.

Fill in the sweaters (page 2)

st**ar**, b**ir**d, c**or**n, tig**er**, c**ar**, sh**ir**t, f**or**k, t**ur**tle

Er, ir and ur sound the same. Bird and shirt use ir, tiger uses er, turtle uses ur.

Snowy compound words (page 3)

snow + man = **snowman**, snow + ball = **snowball**, cup + cake = **cupcake**, tea + pot = **teapot**, pine + cone = **pinecone**, rain + coat = **raincoat**

Snow cone is a word too, but the picture shows a pinecone.

Split the syllables (page 4)

ro | bot, can | dy, win | dow, pil | low, chim | ney, pa | ja | mas

Pajamas has three parts. The others have two.

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Answer keys

For grown-ups. Story answers can use other words. Any answer that matches the story counts.

Add the ending (page 5)

We are **baking** pies.
We hung two **wreaths** on the door.
Last night, Mom **wrapped** the gifts.
The lights are **glowing**.
Dad is **skating** on the pond.
We need three **boxes** for the gifts.
Yesterday I **hugged** my gran.
Last week, Gran **mailed** the cards.

Baking and skating drop the e. Wrapped and hugged double the last letter.

A Snow Day (page 6)

Where did Ivy and Leo make the snow fort? **By the big tree.**
What did the snowman get? **A green scarf and a black hat.**
Why did they go in? **The wind got sharp, and their toes felt cold. Or: Dad called them in for a treat.**
Ivy packed the snow, and Leo **stacked** it up high.
Words to circle (any three): **deep, tree, three, green, treat**

Eight Paper Stars (page 7)

What did Gran get? **Gold paper.**
What did Theo do right after he folded the paper three times? **He snipped off the tip.**
How many stars did Theo make? **Eight stars.**
Theo kept cutting and **folding**.
Words to circle (any three): **hiding, cutting, folding, shining, smiling**

Read and follow (page 8)

The star on the tree is yellow. The coat is red. The snowman's scarf is green. The three gifts are blue. The mug of cocoa is brown. The snowman's hat is black. The bird on the window is gray.

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