LESSONS 1-9

Name: _____

Fin Is It

Tap! “Fin is it!” Fin is fast. Pip is fast, fast, fast! Pip is past Fin. Fin sat in a tin. “Sit, Pip!” Pip sat in the tin. Tap! “Pip is it!” Pip is it, and Fin is fast!



Directions: Read the story. Answer each question with a complete sentence.

1. Who is it at the start?

2. Who runs past Fin?

3. Who is it at the end?

4. Why do you think Fin asks Pip to sit?

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LESSONS 1-11

Name: _____

In the Mist

Pip and Pat sit in the mint. Pant, pant, pant! Stan is at the mint. “Mist the mint, Stan!” “Pip, it is mist!” Pip and Pat sit in the mist. “Pat, I am a mist ant!” Pip and Pat spin and spin in the mist.



Directions: Read the story. Answer each question with a complete sentence.

1. Where do Pip and Pat sit at the start?

2. Who mists the mint?

3. What do Pip and Pat do in the mist?

4. Why do you think Pip and Pat pant?

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LESSONS 1-12

Name: _____

Stop the Top!

Pat and Fin spot a top. Pat and Fin sit on it. “Spin it, Mom!” Spin, spin, spin! The top is fast! “Stop the top, Mom!” Pat and Fin tip! Pat and Fin sit on a soft spot. It is Mom! “Spin it, Mom!”



Directions: Read the story. Answer each question with a complete sentence.

1. What do Pat and Fin spot?

2. Who spins the top?

3. What is the soft spot?

4. Why do you think Pat and Fin ask Mom to spin it at the end?

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Answer Key

Answers will vary in wording. Any answer that matches the story counts.

Fin Is It Lessons 1-9

1. Fin is it at the start.
2. Pip runs past Fin.
3. Pip is it at the end.
4. Fin wants Pip to sit close, so Fin can tap Pip. Then Pip is it, and the game goes on. (Also accept: Fin wants a rest.)

In the Mist Lessons 1-11

1. Pip and Pat sit in the mint.
2. Stan mists the mint.
3. Pip and Pat sit and spin in the mist.
4. The ants are hot, so the cool mist feels good. (Also accept: the ants are tired and panting.)

Stop the Top! Lessons 1-12

1. Pat and Fin spot a top.
2. Mom spins the top.
3. The soft spot is Mom.
4. The fast top was fun, and Mom kept them safe.

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